Leadership Literacy for Life

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Report Sample

REPORT

The reports include:

A GROUP PATTERNS REPORT

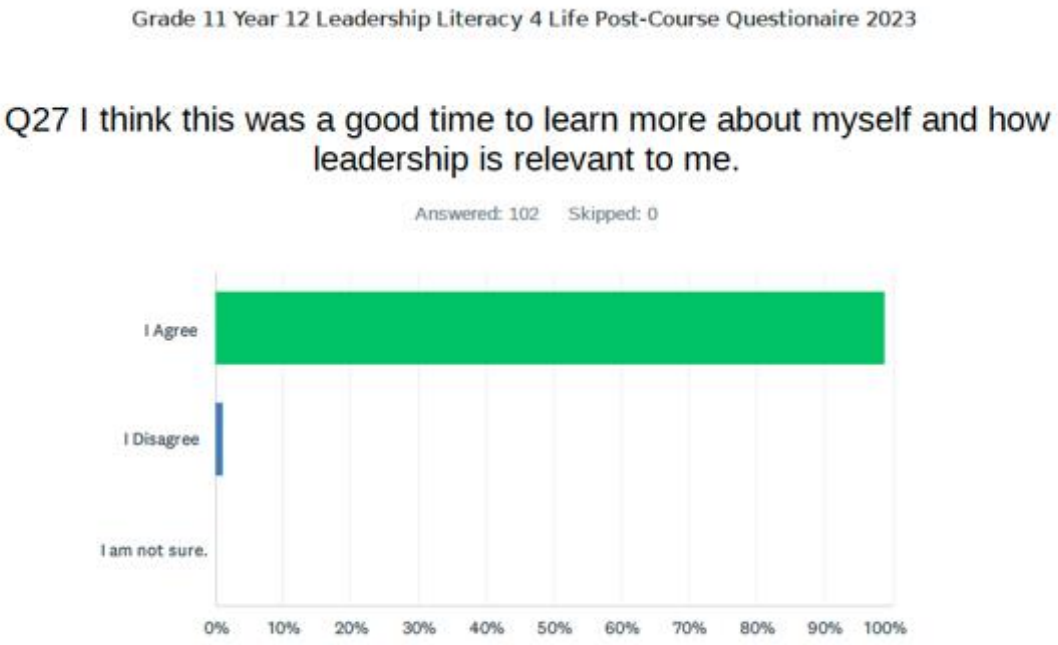
This is in the form of a PDF Report that students complete anonymously before and after completing the LL4L course. The report measures the differences in the levels of their self-awareness, self-leadership, leadership through conflict, and leadership of others from before they took the course, to after the course. These differences are measured using statistics tools where we look for group patterns. These reports also include feedback comments and the course ratings.

This is a sample of the report information which includes 22 questions in total.

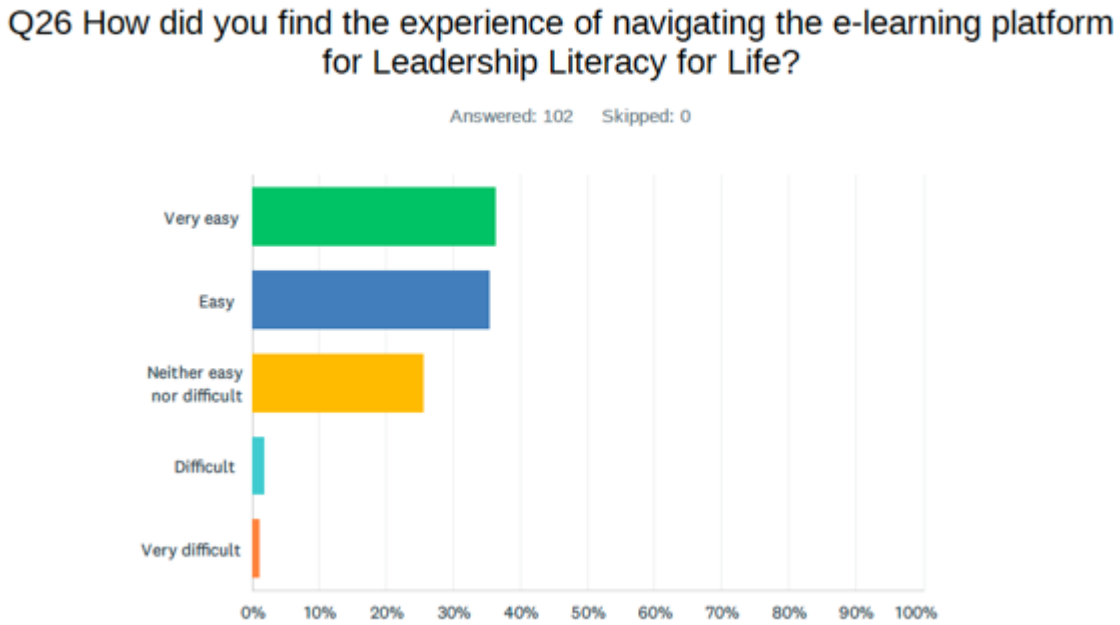
CIRCLE ONE: SELF – AWARENESS QUESTION EXAMPLE:

	STRONGLY AGREE	AGREE	SOMEWHAT AGREE	NEITHER AGREE NOR DISAGREE	SOMEWHAT DISAGREE	DISAGREE	STRONGLY DISAGREE	TOTAL	WEIGHTED AVERAGE
(no label)	36.27% 37	50.00% 51	12.75% 13	0.98% 1	0.00% 0	0.00% 0	0.00% 0	102	1.78

A **LEADERSHIP RELEVANCE** PERCEPTION QUESTION EXAMPLE



WE MEASURE THE **COURSE NAVIGATION RESPONSE** AND THE **OVERALL COURSE RATING** FOR THE GROUP



Grade 11 Year 12 Leadership Literacy 4 Life Post-Course Questionaire 2023

Q28 Overall how would you rate your learning experience today from Leadership Literacy for Life out of 5 stars?

Answered: 100 Skipped: 2

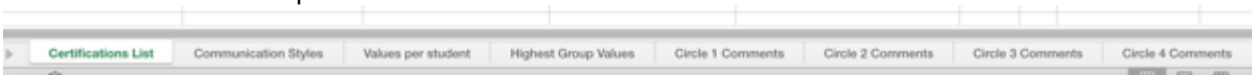
4.5★
average rating

	1	2	3	4	5	TOTAL	WEIGHTED AVERAGE
☆	0.00% 0	0.00% 0	3.00% 3	49.00% 49	48.00% 48	100	4.45

A COMPILATION REPORT

A Compilation Report includes the certifications achieved, the values, the communication styles, and the feedback comments from the four circles (self – awareness, self – leadership, leadership through conflict and the positive influence of others). This report is in excel format and the below screenshots provide an example of the information provided. These reports show the above information for each student specifically and are not anonymous.

Sheets included in the report:



SHEET 1: CERTIFICATIONS

This sheet shows each order in which each student completed the full LL4L course, their first name and surname, the date their certificate was generated, the certificate ID, their username, the number of attempts required to generate the certificate.

SHEET 2: COMMUNICATION STYLES

This sheet shows the breakdown of each students primary and secondary communication style. In addition, we provide a group overview of the communication styles within the group as shown in the example below. This information can be insightful when choosing the elected student leaders and considering the group balance of styles.

Group Patterns			
Communication Style	**Primary style**	**Secondary style**	**Total**
Excellence	**44**	25	**69**
Insight	**37**	45	**82**
Inspiration	25	27	52
Pioneer	9	16	25

SHEET 3: PERSONAL VALUES

This sheet records the top four values of each student in the group. We also include a sheet that has been ordered to show the most common top values in the group. This information can also be insightful when considering the driving values of the group.

Values List	Value 1	Value 2	Value 3	Value 4	Totals
Family	**28**	**19**	9	5	**61**
Honesty	5	16	**18**	**17**	**56**
Independence	10	2	13	9	34
Loyalty	12	**21**	**18**	**14**	**65**
Integrity and Trust	**21**	**17**	8	9	**55**
Self - Control	12	5	14	11	42
Religion	13	7	5	8	33
Health	7	9	8	2	26
Material wealth	1	2	2	7	12
Compassion	0	3	5	12	20
Acceptance and Popularity	0	0	0	2	2
Friendship	2	10	10	15	37
					Highest
					Lowest

SHEETS 4, 5, 6 AND 7: CIRCLES ONE, TWO, THREE AND FOUR FEEDBACK COMMENTS

These sheets provide every participating student's feedback comments for each circle. Examples of such comments (examples taken in the student's own words (and spelling) from their feedback already received through the trials) as below.

Circle One (Self – Awareness);

- *"Everything it made me think deeper about my values and how aware I am of myself it's been a nice challenge".*
- *"I enjoy learning about myself because in school we are rarely taught about ourselves. It is exciting to learn about myself so I can apply myself better".*
- *"I enjoy learning more about my core values and personality traits because I actually was not aware of how many they are and how they could contribute to the way I carry myself as a person and the way people around me may view me".*
- *"The way the material was taught, it made it easier to remember the content".*
- *"I enjoyed module 1 most. I found it very interesting how we interpret information and how that information goes through various steps in our mind to produce a certain reaction out of us. I also enjoyed self- reflecting and learning more about my personal values as well as my communication style and trigger points. I like the fact that I will now be able to use this information about myself in future situations".*
- *"I love how detailed everything is and how well each of the concepts and instructions are explained. I have learned a whole lot about myself, and that is only for the first part of this course! I cannot wait to experience more with this leadership program and look forward to learning more about myself and how to better myself. Thank you so much for this amazing leadership course. I have no doubt that I can only benefit from this".*

Circle Two (Self – Leadership);

- *"I enjoyed learning how to create an action plan by using a timeline. It helps me to feel less overwhelmed when working towards daunting goals".*
- *"Understanding ways to improve myself with implementing goals, and that understanding there's many aspects to how I think and ways to overcome these barriers and make mature decisions".*
- *"The mindsets part was the most insightful thing for me".*

- *"The fact that we are all born with growth mindsets is amazing! I now know what I need to do and how to do It".*
- *"i learnt that that the teenage brain uses emotions as their primary use of thought and that you can create a new habit and it will become a normal thing in your life and you will end up doing it unconsciously and how you can change your bad habits".*
- *"I appreciated how this course helped me understand how to set my goals and how to go about achieving them. I also enjoyed learning about false myths and being educated properly on my mind".*

Circle Three (leadership Through Conflict);

- *"I enjoyed learning about the 3 different reaction types and how they all fall together, I'm glad I get to take that away from this course so when I'm faced with conflict, I can focus on what I learnt and learn how to manage my reactions".*
- *"I enjoyed understanding how conflict is inevitable and how we should go about solving it . I also enjoyed learning about our brain and how it works, so looking at how anxiety comes about and also learning about countering it".*
- *"I loved learning the very visual videos as it is easier to learn that way and more memorable".*
- *"What I enjoyed most is that it taught me different kinds of ways to deal with different situations and as a leader you must not take sides but be neural. It also taught me different kinds of communication skills.... As a leader you need to know how to communicate with others , so there won't be any conflicts in between but conflicts will always be there and that's why communication is a good way to avoid conflicts. It also taught me to be active in mind , and that's how you become more creative and more of a thinker that thinks outside the box".*
- *"The 3 positions are very interesting as well as how the brain functions when danger is around".*
- *" Loved how it keeps mentioning aspects from other circles. Makes it feel like a continuous buildup of info. It's nice".*

Circle Four (The Positive Influence of Others);

- *"in circle 4 I learned that each leader has a different communication style. what I enjoyed most was module one 'not only leaders do leadership".*
- *"I enjoyed learning about ways to influence others while also making them feel acknowledged and respected, and how that is important in building strong relationships".*
- *"I enjoyed realizing that we can switch our communication styles based on who we're with, in order to help them to the best of our ability. I enjoyed learning about the different leadership styles too and knowing that they're not set in stone, and we should definitely switch between them when necessary".*
- *"Hearing the video about the generals speech was very entertaining and a very good edition to this course".*
- *"I learnt that leadership is not all about being in control. Just because someone doesn't have the 'leader' title doesn't mean that they can't lead. Everybody's leadership and communication style in unique and different".*
- *"I enjoyed learning about each leadership style, and which one suits me best. It opened up my eyes to the different possibilities of how to lead others in an effective way".*

Circle Five (Elected Student Leaders);

- *I loved the group discussions. They really impacted me the most because I got a better understanding on how my peers work and how they may respond to different situations. I feel that those aspects would really help in building and creating a better environment for our team for the future!*
- *I really enjoyed that we got to see how this course affected other students (as we saw in their videos) and actually how I learned so much about the others in our leadership team. I loved being open and everyone being free to speak about how they lead and learn best, it makes me excited for the year ahead!*
  The leadership styles and the leadership intention felt very insightful and motivational respectively.